

DEPARTMENT OF POLITICAL SCIENCE

Political Science 270

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Spring 2015
Tuesday 9:30-12:20
Office hours: Tuesday
2:00-4:00 or by appointment

Theoretical Issues in International Political Economy

Description

This course is designed as an advanced seminar, with two objectives in mind. The first is to broaden your horizons beyond the conventional literature of International Political Economy (IPE) that is available in the United States, to emphasize the full variety and breadth of IPE scholarship as it is practiced around the world. The second is to give you an opportunity to undertake a substantial writing project, as described below. The writing assignment should make the seminar of particular interest to anyone thinking of eventually doing a dissertation on a subject related to IPE. A prerequisite for the seminar is PS 273 or equivalent.

The seminar will meet weekly. The first eight meetings will be devoted to discussion of the required readings for the course. The last two weeks will be reserved for oral presentations based on your individual writing projects. Your final grade will be based on the quality of your class participation and oral presentations as well as on your writing project, which must be submitted in final form no later than Friday **June 12**.

Readings

The purpose of the readings is to give you a sense of the full breadth of the field of International Political Economy as it presently exists in various parts of the world and how the field has evolved over time. You will be expected to do all the assigned reading as outlined below. You may wish to purchase the following book, since it will be read in its entirety:

Benjamin J. Cohen, *Advanced Introduction to International Political Economy* (Edward Elgar Publishers, 2014).

The book may be purchased directly from the publisher, Amazon.com, or any other reputable source. Electronic copies of all the other readings will be provided via GauchoSpace, which you can download at your own pace.

Course requirements/grades

Students will be required to attend all scheduled sessions of the seminar, to do all the reading for each week as assigned, and to participate fully and constructively in class discussion. Any absence must be justified by a valid excuse.

In addition, you will be required to undertake a substantial writing project. Each student should consult with me as soon as possible about your project, since a single quarter does not provide a lot of time for delay. Please get in touch immediately to make an appointment. I will do everything I can to get you properly started and to help you realize your individual objectives.

Your writing project may take one of two forms. The choice will be up to you.

Option 1. Research paper. One possibility is to prepare a paper that could be presented at a professional meeting or submitted to a refereed journal for publication. The paper may focus on any current or historical issue related to the field of IPE. Since time is limited, this option should be chosen only if you have already begun a project that you think might, with further work, ultimately be presentable or publishable. This seminar can provide you with the opportunity to upgrade what you have accomplished to date.

If you choose this option, I will first need to see what you have accomplished so far, in order to be in a position to judge how much progress you make over the ten weeks of the seminar. Your prior work should be submitted to me no later than Tuesday **April 14**, together with a memo outlining what additional work you intend to do on this project in the next weeks.

Option 2. Research proposal. Alternatively, you may prepare a formal research proposal on a topic of your choice, selected in consultation with me. Again, the paper may focus on any current or historical issue related to the field of IPE. The purpose of this option is to give you experience in the design and implementation of a formal research project. You may use the opportunity as a first step toward preparation of a future dissertation prospectus. Alternatively, you may have a conference presentation or journal article in mind.

If you choose this option, you will be expected to complete an outline of your project for my review no later than Tuesday **April 14**. The outline should be a minimum of 3-5 pages in length and, inter alia, should begin to address the following questions:

1. **Subject.** What is the central issue? Why is it important or interesting? What specific research questions and/or hypotheses would you plan to investigate?
2. **Context.** How does your topic fit in the existing scholarly literature? What are the relevant concepts or models? Would you expect your research to represent a logical extension or refinement of conventional views, a refutation, or a new departure?
3. **Research design.** What would be the appropriate analytical strategy for dealing with your topic? What would be the working premises or assumptions of your research? What methodology (or methodologies) would be most suitable? What data or other source materials would you need, and where would you find them?

4. **Contributions.** What would be your claim to scholarly originality? What new insight or information would you expect to provide? What would be implications for future research?

Whichever option you choose, a full first draft will be due by Friday **May 22**, so that everyone in the seminar can have a chance to review your work before it is presented on either May 26 or June 2. For each student's work, one other student will be assigned to prepare a brief commentary to get discussion started. The commentary should not summarize the project but rather should concentrate on constructive criticism. What points of strength or weakness can be identified? What questions are raised? What improvements might be made?

Final papers are no later than Friday **June 12**.

Course schedule

March 31	American school
April 7	America's "Left-Out"
April 14	British school
April 21	Britain's "Far-Out"
April 28	Continental Europe
May 5	Latin America
May 12	China
May 19	A Global Conversation?
May 26	Class presentations
June 2	Class presentations

Readings

March 31 American school

Benjamin J. Cohen (2014), *Advanced Introduction to International Political Economy*, chs. 1-2.

Daniel Maliniak and Michael J. Tierney (2011), "Perspectives on the 'American School' of IPE," in Nicola Phillips and Catherine E. Weaver, eds., *International Political Economy: Debating the Past, Present and Future*, 11-34.

J.C. Sharman and Catherine E. Weaver (2013), "RIPE, the American School and Diversity in Global IPE," *Review of International Political Economy* 20:5 (October), 1082-1100.

Robert O. Keohane (2011), "The Old IPE and the New," in Nicola Phillips and Catherine E. Weaver, eds., *International Political Economy: Debating the Past, Present and Future*, 35-44.

David Lake (2009), "Open Economy Politics: A Critical Review," *Review of International Organizations* 4:3, 219-244.

Thomas Oatley (2011), "The Reductionist Gamble: Open Economy Politics in the Global Economy," *International Organization* 65:2 (Spring), 311-341.

April 7 America's "Left-Out"

Benjamin J. Cohen (2014), *Advanced Introduction to International Political Economy*, ch. 3.

Craig N. Murphy (2011), "Do the Left-Out Matter?," in Nicola Phillips and Catherine E. Weaver, eds., *International Political Economy: Debating the Past, Present and Future*, 160-168.

Benjamin J. Cohen (1973), *The Question of Imperialism*, chs. 4-5.

Immanuel Wallerstein (2004), *World-Systems Analysis: An Introduction*, 23-41.

Robert A. Denemark (1999), "World Systems History: From Traditional International Politics to the Study of Global Relations," *International Studies Review* 1:2 (Summer), 43-75.

Giovanni Arrighi (2005), "Globalization in World-Systems Perspective," in Richard Appelbaum and William Robinson, eds., *Critical Globalization Studies*, 33-44.

April 14 British school

Benjamin J. Cohen (2014), *Advanced Introduction to International Political Economy*, ch. 4.

Susan Strange (1995), "Political Economy and International Relations," in K. Booth and S. Smith, eds., *International Relations Theory Today*, 154-174.

Robert W. Cox (1981), "Social Forces, States and World Orders: Beyond International Relations Theory," *Millennium: Journal of International Studies* 10:2 (June), 126-155.

Ben Clift and Ben Rosamond (2009), "Lineages of a British International Political Economy," in Mark Blyth, ed., *Routledge Handbook of International Political Economy (IPE): IPE as a Global Conversation*, 95-111.

Paul Langley (2009), "Power-Knowledge Estranged: From Susan Strange to Poststructuralism in British IPE," in Mark Blyth, ed., *Routledge Handbook of International Political Economy (IPE): IPE as a Global Conversation*, 126-139.

Robert W. Cox (2011), "The 'British School' in the Global Context," in Nicola Phillips and Catherine E. Weaver, eds., *International Political Economy: Debating the Past, Present and Future*, 119-132.

April 21 Britain's "Far-Out"

Benjamin J. Cohen (2014), *Advanced Introduction to International Political Economy*, ch. 5.

J.C. Sharman ((2009), "Neither Asia nor America: IPE in Australia," in Mark Blyth, ed., *Routledge Handbook of International Political Economy (IPE): IPE as a Global Conversation*, 216-227.

Leonard Seabrooke and Juanita Elias (2010), "From Multilateralism to Microcosms in the World Economy: The Sociological Turn in Australian International Political Economy Scholarship," *Australian Journal of International Affairs* 64:1 (February), 1-12.

Randall Germain (2009), "Of Margins, Traditions, and Engagements: A Brief Disciplinary History of IPE in Canada," in Mark Blyth, ed., *Routledge Handbook of International Political Economy (IPE): IPE as a Global Conversation*, 77-91.

Eric Helleiner (2011), "Division and Dialogue in Anglo-American IPE: A Reluctant Canadian View," in Nicola Phillips and Catherine E. Weaver, eds., *International Political Economy: Debating the Past, Present and Future*, 178-184.

Louis W. Pauly (2011), "The Gift of Skepticism and the Future of IPE," in Nicola Phillips and Catherine E. Weaver, eds., *International Political Economy: Debating the Past, Present and Future*, 210-214.

April 28 Continental Europe

Benjamin J. Cohen (2014), *Advanced Introduction to International Political Economy*, ch. 6.

Nicolas Jabko (2009), "Why IPE is Underdeveloped in Continental Europe: A Case Study of France," in Mark Blyth, ed., *Routledge Handbook of International Political Economy (IPE): IPE as a Global Conversation*, 231-242.

Henry Farrell and Abraham L. Newman (2010), "Making Global Markets: Historical Institutionalism in International Political Economy," *Review of International Political Economy* 17:4 (October), 609-638.

Daniel W. Drezner (2010), "Is Historical Institutionalism Bunk?," *Review of International Political Economy* 17:4 (October), 609-638.

Robert Boyer (1990), *The Regulation School: A Critical Introduction*, chs. 1-2.

John M. Hobson and Leonard Seabrooke (2009), "Everyday International Political Economy," in Mark Blyth, ed., *Routledge Handbook of International Political Economy (IPE): IPE as a Global Conversation*, 290-306.

May 5 Latin America

Benjamin J. Cohen (2014), *Advanced Introduction to International Political Economy*, ch. 7.

Kenneth P. Jameson (1986), "Latin American Structuralism: A Methodological Perspective," *World Development* 14:2, 223-232.

Theotonio Dos Santos (1970), "The Structure of Dependence," *American Economic Review* 60:2, 231-236.

Jose Gabriel Palma (2009), "Why Did the Latin American Critical Tradition in the Social Sciences Become Practically Extinct?," in Mark Blyth, ed., *Routledge Handbook of International Political Economy (IPE): IPE as a Global Conversation*, 243-265.

Fernando Ignacio Leiva (2008), *Latin American Neostructuralism: The Contradictions of Post-Neoliberal Development*, introduction + chs. 1-2.

Arlene B. Tickner (2009), "Latin America: Still Policy Dependent after All these Years?," in Arlene B. Tickner and Ole Wæver, eds., *International Relations Scholarship around the World*, 32-52.

May 12 China

Benjamin J. Cohen (2014), *Advanced Introduction to International Political Economy*, ch. 8.

Gregory Chin, Margaret M. Pearson, and Wang Yong, eds. (2013), “International Political Economy in China: The Global Conversation,” *Review of International Political Economy* 20:6 (December), special issue (all).

May 19 A Global Conversation?

Benjamin J. Cohen (2014), *Advanced Introduction to International Political Economy*, chs. 9-10.

Juliet Johnson, Daniel Mugge, Leonard Seabrooke, Cornelia Woll, Ilene Grabel, and Kevin P. Gallagher (2013), “The Future of International Political Economy: Introduction to the 20th Anniversary Issue of RIPE,” *Review of International Political Economy* 20:5 (October), 1009-1023.

John M. Hobson (2013), “Part I – Revealing the Eurocentric Foundations of IPE: A Critical Historiography of the Discipline from the Classical to the Modern Era,” *Review of International Political Economy* 20:5 (October), 1024-1054.

May 26, June 2 Class presentations